

Set Priorities ➡ Make a Plan ➡ Organize ➡ Act ➡ Check ✓ Make Progress ➡

Spry Community School Learning Activities Week of _____ Teacher: _____

What's Important	Monday Make it Clear	Tuesday Take It, Use It	Wednesday Work With It	Thursday Think It Through	Friday Fix and Finish
Word Knowledge This week's pattern/words ILS: 1A Identify unfamiliar words in text				I can _____ _____ _____ Assessment:	
Reading Comprehension Language Arts with Learning Centers for Grouping Skills/Strategy of the week: ILS: _____				I can _____ _____ _____ Assessment:	
Fluency This week's read aloud: ILS _____				I can _____ _____ _____ Assessment:	
ESL Focus				I can _____ _____ _____ Assessment:	

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Math Focus: ILS _____ _____ _____				I can _____ _____ _____ Assessment:	
Writing This week's emphasis: ILS _____ _____				I can _____ _____ _____ Assessment:	
Content Topic: BIG QUESTION: (ask a question students will read, think, write about this week) Vocabulary: ILS _____ _____	Preview the topic, ask the big QUESTION. Read aloud as students note important words. Start Content Glossary (May be pictorial).	Comprehension Model reading to locate relevant information. Students read and collect information Students add more words to glossary.	Comprehension Use graphic organizer to show what you've learned—relates to the BIG question. Make up and exchange questions about the topic. Finish glossary.	"I can explain" Students write about the topic—based on graphic organizer or in another format. This is an assessment you use to figure out what to do Friday—to finish (and fix)	Fluency Report what you learned your own words and illustrations—revise the Thursday writing or write extended response or ...
Homework					
Assessment Attached Indicate core area	/	/	/	/	/
Work Sample Indicate core area				/	